Collaborative Crossword Puzzle

This game is based on the concept of crossword puzzles. Words are printed vertically on one side of a strip of paper and horizontally on the other side. Students use the strips to build a crossword.

Objectives: To practice reading simple adjectives.

Players: 2 players

Materials: crossword puzzle strips sheet (on the reproducible)

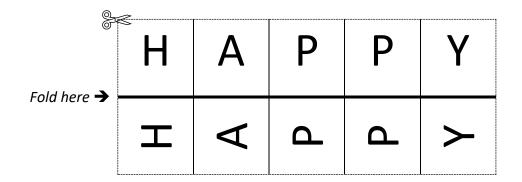
Preparation: Photocopy the puzzle strips on pages 2-3. Cut along the dotted lines. Then, fold along the dotted lines. Glue the white-facing sides together, forming puzzle strips that may be used on the horizontal or vertical.

To Play the Game

- 1. Have each player take three strips. Put the remaining strips in a pile.
- 2. Explain that the purpose of the game is to play all of one's word strips as quickly as possible by fitting its letters to those in other strips.
- 3. The player with the longest word begins by reading it aloud and then placing the strip with the horizontal word faceup on the table.
- **4.** The next player places another word on one of the letters of the first word so that it builds the beginning of a crossword. For example, if the first word is *happy* horizontally, the second player could use *angry* vertically by placing the *a* over one of the *a*'s in *happy*. If a student cannot play any word, he or she draws a strip from the pile. Students must read each word aloud before they place it on the crossword.
- **5.** Each added word must fit the words already on the table. It must make a word with any letters it touches.
- **6**. The first student to use all of his or her strips is the winner.

Variation: Students can make their own crossword games using the Crossword-Builder Grid on page 4.

Note: The upper levels of words were chosen because they are slightly longer than the earlier levels of words. This game works better with longer words than with shorter ones.



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Cros	Crossword-Builder Grid								

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Key vocabulary: happy, angry, thirsty, silly, sleepy, funny, tired, hungry, hot, cold

Key Language: I'm happy, she's silly, etc.

Skills: Identify different adjectives ('feeling' adjectives).

